

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

SAROJINI COLLEGE OF PHARMACY, KOLHAPUR

1. Objectives of the IDP

- ✓ To impart value based Pharmacy Education and nurture research activities by inculcating personal touch and mutual respect amongst the stakeholders.
- ✓ To promote academic, research excellence and administrative and infrastructural growth in the institute.

2. Vision and mission of the College/Institute.

Vision: To be recognized among the best institutes in India for excellence in Pharmacy education.

Mission: To impart value based Pharmacy Education and nurture research activities by inculcating personal touch and mutual respect amongst the stakeholders.

Programme Educational Objectives:

- ✓ To achieve excellence in academic, administrative and personality development fronts through our teaching learning process.
- ✓ To achieve a status of premier pharmacy institute.
- ✓ To develop research and development and consultancy cell.
- ✓ To strengthen industry-institute interaction to provide industrial exposure to the students and up-gradation of faculty knowledge about advance trends.

3. Institutional Profile-

AISHE ID: C-58817

Sr. No.	College Details -	
1	Name of the College	Sarojini College of Pharmacy, Kolhapur
2	Cycle of Accreditation	NA
3	Date of establishment of the Institution	23/05/2017
4	Name of the Head of the Institution	Dr. Rajkumar S. Bagali
	Designation	Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	Sarojini College of Pharmacy, R.S. No. 576, Near Rajendranagar Water Tank, Rajendra Nagar, Kolhapur
	State/UT	Maharashtra
	City	Kolhapur
	Pin	416004
	Phone No	91-9049004858
	Mobile No	91-9421201996
	Registered Email	sarojini.instituteofpharmacy@gmail.com
	Alternate Email	iqacsarojini@gmail.com
7	Mobile No	91-9049004858
	Alternate Faculty Contact Details	Dr. Kirankumar K. Hullatti
	Address	Sarojini College of Pharmacy, R.S. No. 576, Near Rajendranagar Water Tank, Rajendra Nagar, Kolhapur
	State/UT	Maharashtra
	City	Kolhapur
	Pin	416004

	Phone No	91-9049004858																			
	Mobile No	91-9448800184																			
	Email	kkhullatti@gmail.com																			
	Alternate Email	iqacsarojini@gmail.com																			
8	Website	www.sarojnicollegeofpharmacy.com																			
9	Type of Education	Coeducation																			
10	Nature of the college	UNAIDED																			
11	Type of Affiliation	Temporary																			
12	Is the institution recognized as an Autonomous College by the UGC 2(f)/12B ?	NO																			
13	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?	NO																			
14	Is the institution recognized as a 'College of Excellence' by the UGC?	NO																			
15	Program Details																				
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18	Number of Students on roll by Gender: Male-201; Female- 268																				
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Male	Female	Transgender	Total																		
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19	Does the institution have statutory cells / committees?																				

Sr. No.	Name of the Committee	Status
1	Academic Committee	YES
2	IQAC Committee	YES
3	Library Committee	YES
4	Examination Committee	YES
5	Internal Complaints Committee	YES
6	Anti -Ragging Committee	YES
7	Students Grievance & Redressal committee	YES
8	Research & Development Cell	YES
9	Students Mentoring Committee	YES
10	Co-Curricular Committee	YES
11	Central Store Committee	YES
12	Training and Placement Cell	YES
13	Alumni Committee	YES
14	College Development Committee (CDC)	YES
15	Governing Council (GC)	YES
16	Antidiscrimination Committee	YES
17	Programme Committee	YES
18	Committee for Extension Activities	YES
19	NSS Committee	YES
20	Green Campus Committee	YES
21	Right to Information Cell	YES
22	Parent Teacher Association	YES
23	Student Council	YES

20	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time. Website link for RTI: http://www.sarojinicollegeofpharmacy.com/rti.php		
21	Does the college have an academic MoU with any foreign institution: No		
22	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE) Date: 27-12-2022		
23	Facilities		
	Lab	YES	
	Library	YES	
	Hostel	NO	
24	Program Details		
	Total Number of existing Programs	Total number of programs to be proposed in next 5 years	Details of Proposed Programs
	1-B. Pharmacy	1	M. Pharm
25	Student Teacher Ratio		
	Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years	Description
	18:1	18:1	NA

Demand Ratio and Vacancy Percentage of Last Five Years							
Year	Name of the Program	Intake	Applications Received for admission	Number of Student Admitted	Demand Ratio	Percentage of Vacancy	
26	2017-18	F.Y. B. Pharm	100	90	84	10:9	06
	2018-19	F.Y. B. Pharm	100	130	117	10:30	13
	2019-20	F.Y. B. Pharm	100	90	72	10:9	18
	2020-21	F.Y. B. Pharm	100	170	161	10:70	09
	2021-22	F.Y. B. Pharm	100	141	139	10:41	02
	2022-23	F.Y. B. Pharm	100	135	130	10:35	05
Gender Ratio							
Total Number of Male Students	Total Number of female Students	Gender Ratio	Percentage of Female Students	Steps for improvement			
27	201	268	1: 1.3	57.14	Since percentage of female students is more than 50%, there is no need of steps to be taken for improvement of female percentage.		
Faculty position of last five years							
Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy			
28	2018-19	Professor	1	1	00		
		Asst. professor	13	12	08		
	2019-20	Professor	1	1	00		
		Asst. professor	19	18	05		
	2020-21	Professor	2	1	50		
		Asst. professor	24	23	04		
	2021-22	Professor	2	1	50		
		Asst. professor	24	24	00		
	2022-23	Professor	2	2	00		
		Asst. professor	24	24	00		
Accreditation and Ranking							
Type	Current Status	Current Grade/Ranking Band	Target in next 5 years	Steps for improvement			
29	NAAC	Accredited/Non accredited/Not eligible	IIQA Submitted	Accreditation	SSR preparation and submission is in process		
	NIRF	Participated/Not	Enrolled fir NIRF	Expecting rank	NIRF Institute		

	Participated	Ranking	within 100 Pharmacy Colleges	registration is done, data collection and submission is in process.		
NBA	Accredited/Non accredited	Non accredited	Not applicable	Not applicable		
MOUs and Collaborations						
30	Type	Number of MOUs	Number of Active MOUs	Industrial Collaborations	Target in next 5 years	Steps for improvement
	Local	12	12	03	02	Collaboration with different organization is under process
	State	00	00	00	02	
	National	00	00	00	02	
	International	00	00	00	01	
31	Plan for Autonomy: Since our institute establishment is in 2017, we are planning to go for autonomy once we complete 10 year of institute duration.					
Plan for Multidisciplinary Institutions (any one from bellow)						
32	Cluster College	Since, NEP 2020 is not applied to pharmacy courses at present, but in future we are having a plan of be a part of cluster college.				
33	<p>Plan for embedding Internship/Apprenticeship in Under Graduate Program</p> <p>Sarojini College of Pharmacy recognizes the vital role of practical experience in shaping competent pharmaceutical professionals. To bridge the gap between theoretical knowledge and real-world application, the college aims to integrate a robust internship/apprenticeship program within the B.Pharm curriculum. This program will provide students with hands-on experience, industry exposure, and professional development opportunities, ultimately enhancing their employability and industry relevance.</p> <p>Objective</p> <p>The primary objective of introducing the internship/apprenticeship program is to offer students a comprehensive learning experience that combines theoretical knowledge with practical skills. By collaborating with industry partners, the program seeks to provide students with opportunities for professional growth, networking, and skill development, fostering a holistic approach to pharmaceutical education.</p> <p>Implementation Plan</p> <p>1. Curriculum Integration: The internship/apprenticeship program will be seamlessly integrated into the existing B. Pharm curriculum, ensuring that students can balance academic coursework with practical training.</p> <p>2. Industry Partnerships: Sarojini College of Pharmacy will establish partnerships with leading pharmaceutical companies, research institutions, and healthcare facilities, allowing students to gain exposure to diverse industry settings and practices.</p> <p>3. Customized Learning Tracks: Students will have the flexibility to choose from various specialized tracks within the program, including community pharmacy, clinical research, pharmaceutical manufacturing, and regulatory affairs, based on their career interests and aspirations.</p> <p>4. Structured Training Modules: The program will incorporate structured training modules</p>					

designed to develop key competencies, including teamwork, critical thinking, communication skills, and ethical practices, essential for successful professional engagement in the pharmaceutical industry.

5. Mentorship and Guidance: Each student will be assigned a mentor who will provide guidance, support, and constructive feedback throughout the internship/apprenticeship period, ensuring a personalized learning experience tailored to individual student needs.

6. Evaluation and Assessment: The program will incorporate a comprehensive evaluation process to assess students' performance, including regular feedback from industry supervisors, mentors, and faculty members, enabling continuous improvement and skill enhancement.

7. Career Development Workshops: Supplementary workshops, seminars, and career development sessions will be organized to equip students with essential job search skills, interview preparation, resume building, and professional networking strategies, enhancing their employability upon graduation.

8. Continuous Program Enhancement: Regular feedback from industry partners, students, and faculty will be solicited to continually refine and enhance the internship/apprenticeship program, ensuring its alignment with evolving industry trends and requirements.

Conclusion

By embedding a robust internship/apprenticeship program within the B. Pharm curriculum, Sarojini College of Pharmacy is committed to nurturing well-rounded pharmaceutical professionals equipped with the practical skills, industry insights, and ethical values necessary to thrive in the dynamic landscape of the pharmaceutical industry. This initiative reflects the college's dedication to fostering a culture of excellence, innovation, and professional development among its students, thereby empowering them to make meaningful contributions to the healthcare sector

Scholarship/Financial Support

Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)
Central Government	74	41,15,862.00	150
State Government	313	1,19,33,686.00	350
University	NA		10
Scholarship/ Financial Support from college			10
Other agencies			10
Total			387

Strategies to improve Scholarship/ Financial Support from college and other agencies	<p>Recognizing the significance of financial support in facilitating access to quality education, Sarojini College of Pharmacy is committed to expanding scholarship opportunities and financial aid for students pursuing the B. Pharm course. This comprehensive plan aims to foster an inclusive learning environment that empowers aspiring pharmaceutical professionals, irrespective of their financial backgrounds, to pursue their academic aspirations and contribute meaningfully to the healthcare sector.</p> <p>Objective The primary objective of this initiative is to broaden the</p>
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scope of scholarship and financial support offerings, ensuring that deserving and talented students have the necessary resources and assistance to pursue their B. Pharm education without financial constraints. By forging partnerships with external agencies and optimizing internal resources, the college seeks to establish a robust support system that promotes equity, diversity, and academic excellence among its student body.

Implementation Plan

1. Scholarship Diversification: Sarojini College of Pharmacy will diversify its scholarship portfolio by introducing merit-based, need-based, and diversity-focused scholarships, catering to students with varying financial circumstances and academic achievements.

2. External Funding Partnerships: The college will actively collaborate with governmental organizations, corporate entities, philanthropic foundations, and alumni networks to secure additional funding for scholarships and financial aid, expanding the pool of available resources for student support.

3. Student Support Counseling: A dedicated student support center will be established to provide comprehensive guidance and counseling services to students seeking financial assistance, ensuring that they are well-informed about available scholarship options and application procedures.

4. Transparent Application Process: The college will implement a transparent and streamlined scholarship application process, accompanied by clear eligibility criteria and guidelines, facilitating equitable access to financial aid for eligible students.

5. Alumni Engagement: An alumni engagement program will be initiated to foster a network of support and mentorship for current students, encouraging successful alumni to contribute to the scholarship fund and create opportunities for financial assistance and career development for the next generation of pharmacy professionals.

6. Financial Literacy Workshops: The college will organize financial literacy workshops and seminars to educate students about responsible financial management, budgeting, and the effective utilization of scholarship funds, empowering them to make informed decisions regarding their educational expenses.

7. Enhanced Marketing and Outreach: The college will leverage digital marketing strategies, social media platforms, and targeted outreach campaigns to raise awareness about the available scholarships and financial aid opportunities, reaching a wider audience of prospective students and stakeholders.

8. Regular Assessment and Feedback: A

		<p>comprehensive monitoring and evaluation system will be implemented to assess the effectiveness of the scholarship and financial support initiatives, soliciting feedback from students, faculty, and external stakeholders to continually refine and improve the program.</p> <p>Conclusion By prioritizing the expansion of scholarship and financial support initiatives, Sarojini College of Pharmacy reaffirms its commitment to fostering an inclusive and supportive learning environment that empowers students to pursue their academic aspirations and realize their full potential. Through collaborative partnerships, transparent processes, and comprehensive student support services, the college is dedicated to ensuring that financial constraints do not hinder students' access to quality education and professional development opportunities in the field of pharmacy.</p>
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35	Faculty Achievements																											
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	<p>minimum two research articles in UGC care listed Journals during academic year.</p> <p>Awards or recognitions can be given to those faculty members with highest publications or book chapters which has been published throughout the year to boost their interest in the research filed.</p> <p>Supporting research progress by providing the financial assistance to those faculty members who are continuously engaging them in the field of research or innovation.</p> <p>Promotion of students in research through research projects, paper presentations or oral presentations ultimately helps to involve faculty members in research area by inculcating innovative thinking ability among them.</p> <p>Participation of faculty in national or international conferences / workshops/ FDPs will be helpful to become familiar with the different techniques/methods or process parameters in the field of research as well as the present status.</p>
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36	Academic Bank of Credits-		
	Name of the Program	Number of students admitted in First Year	Number of Students registered in Academic Bank of Credits
	B. Pharmacy	77	77

37	BLENDED LEARNING FACILITIES					
	A. LMS - YES					
	Number of Programs on LMS	Existing		Target in next 5 years		Steps for improvement
	Number of Faculty registered on LMS	Number of Students registered on LMS	Number of Faculty registered on LMS	Number of Students registered on LMS		
	B. Pharmacy	24	439	24	500	Allow admins to add content and manage users. Allow teachers to assign tasks, creation of course, student grading, online exams, assignments to students, online tests, lectures etc.

A. SWAYAM / Other MOOCs

Name of Courses on SWAYAM / Other MOOCs	Existing		Target in next 5 years		Steps for improvement
	Number of Students registered on SWAYAM / Other MOOCs	Number of Students appeared for examination under SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs	Number of Students to be appeared for examination under SWAYAM / Other MOOCs	
B. Pharmacy	20	-	200	150	Motivating students to register to SYAYAM and other MOOCs and appear for exams. Guiding students for preparation of assessments

B. e-Content development facility

Total number of e contents developed by faculties	Total number of e contents to be developed by faculties in next 5 years	Steps for improvement
10	25	We will motivate faculty members for development of e-contents. Facilitates for development of e contents will be made available.

Environment Awareness Program

A. Rain Water Harvesting

Due to rapid increase in day-to-day demand for water among fast growing human population, there lies a great opportunity of harvesting rainwater to meet the scarcity of water and avoid destruction of the normal groundwater level. The boon of rainwater harvesting is that the unused or extra water can be sent down the aquifer to charge the groundwater level. Rainwater harvesting is an important environment friendly approach. It is a Green Practice having double benefit of keeping the groundwater level undisturbed and charging the aquifer. This green practice can be encouraged in the form of Community Development Program. Rainwater and run-off water, stored in a planned way, can save the earth from soil erosion and flood and recharge the aquifers to increase the groundwater level. The extensive and unplanned use of groundwater has not only disturbed the natural water level but also has made the groundwater contaminated and unfit for use. Collecting and harvesting rainwater

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and run-off water would reserve the water for future generation. Rainwater harvesting is ecofriendly and economical. The cost of digging a catchment area can be saved by roof-top collection of rainwater. The catchments and settlement tanks reduce the ground heat and act as a natural cooler. The best part of the practice of rainwater harvesting, is that if unused, this water can be collected in natural ponds or artificial tanks and decanted to the ground thus charging a aquifer.

Sarojini College of Pharmacy, Kolhapur gives importance for conservation of water by saving the rain water and proper storage of Rain water, as well as other activities aimed for harvesting and conversing surface and Ground water, Prevention of loss through evaporation and seepage and other hydrological studies and Engineering inventions aiming at most efficient utilization of the Rain water towards best use use of humanity.

In the SCPK campus rainwater harvesting system has been installed. The roof runoff water is collected through network of pipe lines and stored in the wells. There are wells in the campus where the roof runoff water is stored. The remaining roof runoff water is allowed to infiltrate in the ground for recharge. The stored water is used for college laboratory purposes for performing experimental works.

Outcomes: In the region, because of less rainfall, there is scarcity of water. This practice has solved the problem of deficiency of water and the ground level of water has increased. The stored water is supplementary for the daily usage for the college campus.

Present Status	Target in next 5 years
10 % in current scenario	50 % target in next 5 Years

B. Circular Economy

Today, the circular economy (CE) model is increasingly recognized in many countries throughout the world as a sustainable alternative to the traditional linear model because of the CE model's contributions in sustainability with fewer resources consumed and lower environmental pollution Interestingly, the implementation of CE practices can support the achievements of several sustainable development goals. However, the implementation of the CE requires systemic innovation and adjustment amongst all the relevant stakeholders, for example companies, policymakers, and higher education institutions

Reusing and recycling products would slow down the use of natural resources, reduce landscape and habitat disruption and help to limit biodiversity loss. Another benefit from the circular economy is a reduction in total annual greenhouse gas emissions. According to the Indian Environment Agency, industrial processes and product use are responsible for 9.10% of greenhouse gas emissions in the EU, while the management of waste accounts for 3.32%. Creating more efficient and sustainable products from the start would help to reduce energy and resource consumption, as it is estimated that more than 80% of a product's environmental impact is determined during the design phase.

The Circular Economy aims to keep products, components and materials in use for longer, and reuse them, so we get more value (usefulness, or productivity) from them. In a circular economy, all 'waste' becomes 'food': either for another industrial process; or for nature. We also need to regenerate, so we have sustainable flows of both finite and renewable resources into the future.

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C. Village Adoption

In general, NSS volunteers commit a minimum of 240 hours to non-profit organizations, towns, and villages over the period of two years in a row. Volunteers are obligated to keep an open line of communication with the communities in which they are serving as a means of adhering to the fundamental principles underlying the National Service Scheme. Because of

this, the selection of a particular ghetto or community in which to carry out the NSS programming is of the utmost importance. In light of the fact that National Service Scheme (NSS) volunteers are expected to live among members of the community and receive information from their experiences throughout their NSS tenure, it is imperative that the selection of villages or slums for NSS unit adoption is carried out with the utmost care.

The NSS has developed a programme that is extremely useful to the community it has adopted, which includes the surrounding area. Instead of squandering energy in several areas with an excessive number of actions that may not be completed or where following action may not be viable, it is substantially more productive to focus on a single village and approach the assignment with a development attitude. This strategy is significantly more effective than the alternative. From this vantage point, the community adoption programme need to make certain that persistent action, evaluation, and follow-up initiatives continue without interruption.

The National Service Scheme (NSS) is a programme that is run by the college in accordance with its policy. The policy's goal is to familiarize young people living in independent India with the social changes that have taken place and to enable them to effectively employ their abilities for the purpose of advancing society as a whole. The university has given permission for a group of one hundred students to participate in the NSS programme, and a college Assistant Professor is acting in the capacity of 'Programme-Officer' for the NSS. The NSS programme is being supervised by our college Assistant Professor.

In keeping with the parameters of the village adoption system, the National Service Scheme (NSS) has taken on the responsibility of adopting a village. During this procedure, a number of different programs are carried out in an efficient manner. These programs include cleanliness drive, tree planting, vaccination campaigns, blood donation camp and organ donation awareness programme. There is a trip planned every year for the NSS members.

During the period known as "Shramadana," there are going to be scheduled activities in collaboration with Grampanchayat. Volunteers from our National Service Programme have worked together with a wide range of social organizations on a number of different projects. Till date our college not adopted any village for activity, but in this academic year we plan to adopt one village as per universities regulations.

Present Status	Target in next 5 years
NIL	01

D. Green Audit/ Energy Audit

The modernization and industrialization are the two important outputs of twentieth century, which have made human life more luxurious and comfortable. On the other hand, they are responsible for voracious use of natural resources, exploitation of forests and wildlife, producing massive solid waste, polluting the scarce and sacred water resources and finally making our mother Earth ugly and inhospitable. Today, people are getting more familiar to the global issues like global warming, greenhouse effect, ozone depletion and climate change and so on. Now, it is considered that this is the final call by mother Earth. The time has come to wake up, unite and combat together for sustainable environment. Environment Audit is the most efficient ecological tool to solve such environmental problems. Such audit was invented in late 1970s with the motive for inspecting the work conducted within the organization. It is systematic identification, quantification, recording, reporting and analysis of components of ecological diversity and expressing the same in financial or social terms. Through Environment Audit one gets a direction as how to improve the condition of environment. Sarojini College of Pharmacy, Kolhapur, has conducted Environment Audit in the year 2022-23, on a yearly basis, and tried to maintained the balance between the ecosystem and modern technology.

An energy audit is suggested and carried out to ensure that energy-saving methods are

	<p>adopted and followed in educational institutions and industrial sectors in a sustainable manner. The audit process includes the creation and completion of a questionnaire, a physical inspection of the campus, the observation and analysis of paperwork, key person interviews, data analysis, measurements, and suggestions. Energy audits consider a variety of information, such as potential energy savings, energy management, alternative research, etc. In 2010 (Cabrera et al.), given these details, the audit's specific goals were to evaluate the departments' adherence to relevant laws, policies, and standards, as well as the effectiveness of the sustainability management and control system. It has the ability to have a major impact on both the environmental impact and the organization's operational costs (Singh et al.,2012). Sarojini College of Pharmacy, Kolhapur, has conducted Energy Audit in the year 2022-23, on a yearly basis, with this Energy Audit institute has taken some necessary steps for the conversation and saving of electricity in the campus.</p> <p>Waste management is very important issue to solve many environmental problems. It is a process of regular identification, quantification, documenting, reporting and monitoring of environmentally important components in a specified area. Through this process is the regularly monitored within and outside of the concerned sites which have direct and indirect impact on surroundings. It can be one of the initiative for such institutes to account their energy, water resource use as well as wastewater, solid waste, E-waste, hazardous waste generation.</p> <p>Ultimately our initiative seeks to create a sustainable and environmental friendly campus that promotes awareness and education about sustainability issues and fosters a culture of environmental responsibility and stewardship among students, faculty, staff, and the wider community.</p>
39	<p>Implementation of National Programs</p> <p>Sarojini College of Pharmacy recognizes the importance of aligning with the national initiatives of the Department of Student Welfare, Government of India, to ensure the holistic development and well-being of its B.Pharm students. With a focus on promoting student welfare, fostering inclusivity, and encouraging participation in national programs, the college aims to integrate various initiatives established by the Department of Student Welfare, fostering a culture of student-centric development and empowerment.</p> <p>Objective</p> <p>The primary objective of this integration is to create a conducive environment that encourages students to actively participate in national programs and initiatives, fostering their holistic growth, social responsibility, and national consciousness. By incorporating the principles and values advocated by the Department of Student Welfare, the college seeks to instill a sense of civic engagement, leadership, and community service among its B.Pharm students, preparing them to become responsible citizens and future leaders in the field of pharmacy.</p> <p>Implementation Plan</p> <ol style="list-style-type: none"> 1. Awareness Campaigns: The college will conduct regular awareness campaigns to familiarize students with various national programs initiated by the Department of Student Welfare, emphasizing the importance of active participation and the potential benefits for personal and professional development. 2. Student Welfare Cell: A dedicated Student Welfare Cell will be established within the college, comprising faculty members and student representatives, to oversee the implementation, coordination, and promotion of national programs and initiatives, ensuring effective engagement and participation among the student community. 3. Skill Development Workshops: The college will organize skill development workshops, seminars, and training sessions, focusing on enhancing students' leadership skills, communication abilities, and critical thinking capabilities, in line with the objectives outlined by the Department of Student Welfare.

4. Social Awareness Campaigns: Collaborative efforts will be undertaken to organize social awareness campaigns and community service activities, addressing critical social issues, promoting health awareness, and advocating for sustainable development, in alignment with the national programs emphasizing community engagement and social responsibility.

5. National Scholarship Programs: The college will actively disseminate information and facilitate the application process for various national scholarship programs initiated by the Department of Student Welfare, enabling eligible students to benefit from financial assistance and educational support, thereby fostering academic excellence and equitable access to quality education.

6. Cultural Exchange Programs: Sarojini College of Pharmacy will encourage student participation in cultural exchange programs, national youth festivals, and intercollegiate competitions, providing students with opportunities to showcase their talents, exchange cultural insights, and foster a sense of national integration and unity.

7. Student Grievance Redressal Mechanism: An efficient student grievance redressal mechanism will be established to address any concerns, issues, or challenges faced by students participating in national programs, ensuring a supportive and conducive environment that promotes their active involvement and contribution to national initiatives.

8. Collaboration with Government Agencies: The college will foster collaborative partnerships with relevant government agencies, non-governmental organizations, and industry stakeholders to facilitate the successful implementation of national programs and initiatives, leveraging resources, expertise, and networks to maximize the impact and reach of student welfare initiatives.

9. Monitoring and Evaluation Framework: A comprehensive monitoring and evaluation framework will be implemented to assess the effectiveness and impact of the integrated national programs on student welfare, soliciting feedback from students, faculty, and external stakeholders to continually refine and improve the implementation strategies and outcomes.

Conclusion

By integrating national programs for student welfare within the B. Pharm curriculum, Sarojini College of Pharmacy reaffirms its commitment to nurturing socially responsible, globally aware, and well-rounded pharmaceutical professionals equipped with the necessary skills, values, and perspectives to contribute meaningfully to the welfare of society and the advancement of the pharmaceutical industry. Through collaborative efforts, proactive engagement, and a student-centric approach, the college aims to instill a sense of national pride, social responsibility, and leadership among its students, fostering a culture of excellence, inclusivity, and active citizenship within the pharmaceutical education ecosystem.

Achievements in Sports				
Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
University	157	07	14	To enhance sports achievements in an under-performing college, focus on improving infrastructure and facilities, implementing comprehensive training programs led by experienced coaches, promoting inclusivity, organizing sports events, and offering incentives and support to talented athletes.
State	--	--	03	
National	--	--	03	
International	--	--	01	

Achievements in NSS/NCC				
Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
University	50	--	03	To enhance achievements in the National Social Service Scheme (NSS) for an underperforming college, focus on re-evaluating goals, strengthening student participation, forging community partnerships, empowering student leaders, and recognizing and celebrating contributions to foster a culture of community service and social responsibility.
State	--	--	--	
National	--	--	--	

Achievements in Cultural Activities				
Level	Number of Students Participated in last 5 years	Number of Students received Medals /Prizes /Ranks / Certificates in last 5 years	Medals /Prizes /Ranks /Certificates Target in next 5 years	Steps for improvement
University	178	05	10	To enhance achievements in cultural activities for an underperforming college, focus on upgrading cultural infrastructure, fostering cultural diversity, promoting student participation, establishing cultural societies and clubs, and collaborating with external artists and organizations to create a vibrant and inclusive cultural environment.
State	-	--	03	
National	--	--	02	
International	--	--	01	
42	<p>Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage Sarojini College of Pharmacy has undertaken several special efforts for the preservation and conservation of local, regional, and cultural heritage. Here are five notable initiatives:</p> <p>1. Cultural Heritage Documentation: The college has initiated a comprehensive documentation project aimed at recording and preserving the local cultural heritage, including traditional medicinal practices, indigenous pharmaceutical knowledge, and historical contributions to the field of pharmacy. This effort involves collaborating with local historians, community leaders, and cultural experts to compile a comprehensive archive of the region's rich cultural heritage.</p> <p>2. Community Outreach Programs: Sarojini College of Pharmacy actively engages with local communities through various outreach programs that promote awareness and appreciation of the region's cultural heritage. These programs include interactive workshops, seminars, and educational campaigns conducted in collaboration with local cultural institutions and community leaders, fostering a sense of pride and ownership among community members regarding their cultural legacy.</p> <p>3. Heritage Conservation Workshops: The college organizes heritage conservation</p>			

	<p>workshops and training sessions, inviting experts and conservationists to educate students and local community members about the importance of preserving cultural artifacts, historical sites, and traditional practices. These workshops emphasize the significance of sustainable conservation practices and encourage active participation in heritage preservation efforts within the local community.</p> <p>4. Promotion of Local Art and Craft: Sarojini College of Pharmacy actively supports and promotes local artisans and traditional craftsmen by showcasing their work at various college events, exhibitions, and cultural fairs. By providing a platform for local artists to display their crafts, artworks, and cultural products, the college contributes to the preservation of regional artistic traditions and encourages the sustainability of local cultural practices and craftsmanship.</p> <p>5. Cultural Heritage Conservation Drives: The college organizes regular conservation drives and clean-up campaigns focused on preserving local historical sites, heritage structures, and cultural landmarks. By mobilizing student volunteers, faculty members, and community stakeholders, these conservation drives aim to raise awareness about the importance of preserving the region's cultural heritage and foster a sense of responsibility and stewardship among the local populace.</p> <p>Through these special efforts, Sarojini College of Pharmacy demonstrates its commitment to the preservation and conservation of the local, regional, and cultural heritage, fostering a sense of cultural pride, awareness, and sustainability within the college community and the wider local region.</p>							
43	Academic Achievements (For Academic Year 2022-23)							
	Program	Distinction	First Class	Second Class	Pass Class	Fail/ATKT	Total	Success Rate (%)
	F.Y.B. Pharm	17	42	25	30	35	144	70
	S. Y. B. Pharm.	25	38	43	19	31	125	75.02
	T. Y. B. Pharm.	23	42	38	19	27	122	77.86
	Final Y. B. Pharm	48	29	17	14	04	108	96.29
44	Academic Audit							
	Current Grade	Future Plan for improvement			Target Grade for next Cycle			
45	Academic and Administrative Audit							
	Current Grade	Future Plan for improvement			Target Grade for next Cycle			
46	Incubation and Start-Ups							
	Incubation and Start-Ups → YES/NO → if YES →							
	Present number of Incubatees	Present number of successful Start-Ups	Target number of Incubatees in next 5 years	Target number of Successful Start-Ups in next 5 years	Steps to Improve			
	00	00	02	01	We collecting information from different incubation centers/startups and we are planning to begun from next			

	<p style="text-align: right;">one or two years.</p> <p>Incubation and Start-Ups: NO As the institute started in 2017 and New College, No PG course, Plan for PG, fulfilling after PG.</p>
47	<p>Best Practices-</p> <p>A. Best practices currently adopted Sarojini College of Pharmacy, Kolhapur, takes immense pride in two best practices by the initiatives of "Samarpan" and "Sampurn." These programs harmoniously blend academic rigor with social responsibility, shaping a unique educational experience.</p> <p>BEST PRACTICE 1: SAMARPAN - Empowering Communities through Social Engagement Samarpan is a testament to the philosophy of "Pharma Profession with a Social Touch." It brings to life the idea that the pharmaceutical profession extends beyond medicine and into the heart of communities. The practices of Samarpan are marked by a series of thoughtful objectives:</p> <ol style="list-style-type: none"> 1. Developing professional and leadership skills among students. 2. Offering young individuals a platform to address community needs and concerns. 3. Emphasizing respect for the rights of all members of society. 4. Collaborating with sponsoring Rotary clubs to create a lasting impact. 5. Fostering amicable relationships without discrimination. 6. Motivating young people for potential Rotaract club membership. <p>In the context of Rotary and Rotaract, Samarpan aligns with the global commitment to service and youth development. It recognizes the roots of Rotaract, founded in 1968, which has now grown to over 10,904 clubs worldwide with over 203,000 members. These clubs focus on innovative problem-solving, leadership development, and fostering international friendships. At Sarojini College of Pharmacy, all first-year undergraduate students participate in the Rotaract Club, initiating them into a world of community engagement and personal development.</p> <p>The practice encompasses various social initiatives. After the election of office bearers, a formal installation function is conducted, with these office bearers pledging to engage in a range of voluntary activities. These activities include blood donation drives, tree plantation campaigns, voter awareness programs, Women's Day celebrations, road safety rallies, and more. The participation of students in these activities reflects a commitment to community well-being and social awareness.</p> <p>Success is tangible through events such as World No Tobacco Day awareness camps. Students from the Rotaract Club of Dedication and National Service Scheme (NSS) actively spread information about the adverse health effects of tobacco consumption and provided advice on combating its consequences. The community's response was encouraging, highlighting the positive impact of these endeavors.</p> <p>The Rotaract Club of Samarpan, Kolhapur, organized a free eye check-up camp that benefited students from various educational institutions. This initiative aimed to raise awareness about eye disorders, early detection, and refractive errors. The event was conducted efficiently in the presence of key figures from the institution, including the Principal and teaching staff.</p> <p>BEST PRACTICE 2: SAMPOORNA: Bridging Academic Excellence Sampoorna complements institutional distinctiveness by focusing on academic excellence and modern teaching practices. The program aims to streamline data compilation for comprehensive course records, aligning closely with the institution's academic goals. The objectives of Sampoorna include:</p>

1. Maintaining a systematic compilation of academic records.
2. Ensuring regular updates of faculty members' information in accordance with good documentation practices.
3. Recording daily attendance and tracking student performance throughout the curriculum.

The context of Sampoorna recognizes the importance of well-organized course records. In the academic environment of Sarojini College of Pharmacy, these records serve as invaluable resources for faculty members and students alike. The systematic compilation of records in a single file enhances the efficiency of academic management. Such records are instrumental in student evaluation, faculty development, and maintaining evidence of academic progress. The practice of Sampoorna revolves around the implementation of a single course file system. This comprehensive course file includes teaching plans for theory and practical sessions, the number of hours required per unit as per syllabus guidelines provided by the Pharmacy Council of India (PCI), student attendance records for theory, tutorial, and practical sessions, and students' performance in internal examinations.

Furthermore, it incorporates records of continuous mode internal assessment activities, such as student attendance, academic activities (debates, assignments, open book tests, group discussions, and seminars), and student-teacher interactions. The course file also documents syllabus completion and declaration records, achievements of staff in workshops, seminars, faculty development programs, and contributions to research work. In essence, it encapsulates the essence of academic rigor and accountability.

Success is evident through the implementation of the course file system. It has led to a systematic compilation of records in a single file, streamlining academic documentation. Faculty members are regularly updated in the course file, ensuring that academic records remain current. Essential student records, including academic data and examination performance, are efficiently maintained on a daily basis. The course file is immediately presentable when requested, whether by inspection committees or parents, showcasing student performance and staff contributions throughout the semester.

Challenges and Resources: Both Samarpan and Sampoorna have encountered their unique challenges. For Samarpan, high temperatures during outdoor events have affected member performance. The distribution of information leaflets at public gatherings has at times faced logistical challenges due to large crowds. These issues can be addressed with improved logistics, better planning, and considering weather conditions when organizing outdoor activities.

In the case of Sampoorna, the challenge lies in the maintenance and organization of extensive course records. While no significant problems have been encountered, the efficient management of these records requires dedicated resources and a well-structured process. Additionally, to sustain the long-term preservation of records, adequate storage and archiving solutions may be required.

In conclusion, Sarojini College of Pharmacy's best practices is a blend of two unique programs - Samarpan and Sampoorna. Samarpan represents a commitment to community engagement and social awareness, fostering leadership skills among students. It aligns with the Rotaract movement, promoting positive change and ethical practices. On the other hand, Sampoorna exemplifies academic excellence by streamlining data compilation for comprehensive course records. It offers a systematic approach to academic management and accountability.

Together, Samarpan and Sampoorna reflect the essence of best practices, where academic excellence and social responsibility harmonize, shaping well-rounded graduates who are not only academically proficient but also socially aware and engaged. This unique combination of academic rigor and community impact sets Sarojini College of Pharmacy apart, creating a truly distinctive institution.

B. New Best practices to be introduced in next 5 years

- 1. Incubation Center at Sarojini College of Pharmacy, Kolhapur:** The establishment of an incubation center at Sarojini College of Pharmacy stands as a best practice in fostering innovation and entrepreneurship within the academic environment. This initiative provides a platform for students and faculty at Sarojini College of Pharmacy, Kolhapur, to explore, develop, and transform ideas into viable startups. The center, equipped with state-of-the-art facilities, mentorship programs, and networking events, creates a dynamic entrepreneurial ecosystem. Regular workshops can further enhance the skills necessary for navigating the business landscape.
 - 2. Master's in Pharmacy (M. Pharm) Program at Sarojini College of Pharmacy, Kolhapur:** Introducing a Master's in Pharmacy program at Sarojini College of Pharmacy is a best practice aimed at bridging the gap between academia and industry. This advanced degree equips students with specialized knowledge in pharmaceutical sciences, preparing them for the evolving demands of the sector. Collaboration with pharmaceutical companies for internships, joint research projects, and industry expert-led lectures enhances the program's relevance at Sarojini College of Pharmacy, Kolhapur, ensuring graduates are well-prepared for the pharmaceutical industry.
 - 3. Pilot Plant for R&D at Sarojini College of Pharmacy, Kolhapur:** The creation of a pilot plant dedicated to Research and Development at Sarojini College of Pharmacy is a best practice that transforms theoretical knowledge into practical applications. Equipped with cutting-edge technology, this facility allows students and researchers at Sarojini College of Pharmacy, Kolhapur, to conduct experiments and trials in a controlled environment. Collaboration with industry partners enriches the research ecosystem, providing students with real-world challenges to solve and keeping the institution at the forefront of technological advancements.
- **Infrastructure Development:**
 - 1. Girl Hostel at Sarojini College of Pharmacy, Kolhapur:** The construction of a dedicated girl hostel at Sarojini College of Pharmacy is a crucial infrastructure development to ensure the safety, security, and holistic development of female students. Modern amenities, study spaces, and recreational facilities should be incorporated to create a conducive environment for academic and personal growth.
 - 2. New Seminar Hall for Conferences at Sarojini College of Pharmacy, Kolhapur:** Building a state-of-the-art seminar hall at Sarojini College of Pharmacy is an essential infrastructure development. This facility, equipped with advanced audio-visual systems and a spacious layout, supports knowledge exchange and networking. Hosting conferences, seminars, and workshops enhances the institution's visibility and attracts experts from various fields.
 - 3. Research Facilities at Sarojini College of Pharmacy, Kolhapur:** Strengthening research infrastructure beyond the pilot plant is vital for overall academic development at Sarojini College of Pharmacy. Well-equipped laboratories, libraries with access to the latest research materials, and collaborative spaces for interdisciplinary research contribute to creating a conducive environment for faculty and students.
 - 4. Green Initiatives at Sarojini College of Pharmacy, Kolhapur:**
 - Renewable Energy: Installation of solar panels for clean and independent energy.
 - Waste Recycling: Advanced systems for comprehensive waste recycling and responsible disposal.
 - Green Spaces: Creation of eco-friendly areas to enhance biodiversity and air quality.
 - Solar System Integration: Adoption of a solar system to generate sustainable electricity, reducing environmental impact and positioning the college as a leader in renewable energy solutions.

SWOT Analysis				
Sr. No.	Strengths	Weaknesses	Opportunities	Threats
1	Situated in heart of city	Running with only with UG programme	Planning to start 2 PG Programmes	Increasing number of Pharmacy institutions
2	Near to Shivaji University	Research outcomes	With start of PG Programme research outcome can be increased	
3	Spacious Infrastructure	Exposure of students is comparatively less due to less number of Pharmaceutical industries in nearby institute	Development of Industrial simulation /Pilot plant in the campus	

48	<p>Alumni Association</p> <p>Registered Alumni Association → Registration is in process</p> <p>Target to increase number of alumni in next 5 years → (300)</p> <p>Activities conducted through alumni association</p> <p>Sarojini College of Pharmacy Alumni Association is designed to foster enduring connections between our esteemed institution and its illustrious alumni. This initiative aims to build a strong network of professionals who have walked the corridors of our college, offering a myriad of benefits and opportunities for both current students and our esteemed graduates. The formation of this association was motivated by the recognition of the significant role alumni can play in shaping the future of the institution and guiding current students in their professional journeys. By fostering a strong bond between our current students and our esteemed alumni, we hope to create a mutually beneficial relationship that fosters mentorship, networking, and professional development opportunities.</p> <p>Benefits of the Sarojini College of Pharmacy Alumni Association for current students include:</p> <p>Mentorship Opportunities: Students will have the chance to be mentored by seasoned professionals in the field, who can offer guidance, advice, and valuable insights into the industry.</p> <p>Networking Events: Regular networking events will be organized to provide students with the opportunity to connect with alumni, potential employers, and industry experts, facilitating valuable connections and potential job opportunities.</p> <p>Professional Development Workshops: The association will organize workshops, seminars, and talks by successful alumni and industry leaders, aimed at enhancing the professional skills and knowledge of our students.</p> <p>Job and Internship Opportunities: Alumni often offer job and internship opportunities to current students, providing them with practical experience and exposure to the real-world applications of their studies.</p> <p>Scholarships and Financial Aid: The association will endeavor to create scholarship opportunities and financial aid programs supported by alumni donations, thus providing students with much-needed financial support to pursue their academic goals.</p> <p>We believe that the Sarojini College of Pharmacy Alumni Association will serve as a bridge between the past and present, fostering a strong sense of community and pride among our</p>			
49				

	<p>students and alumni. We encourage all current students to actively participate in the events and initiatives organized by the Association to make the most of this invaluable resource.</p> <table border="1"> <thead> <tr> <th>Contribution of alumni</th> <th>Current</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>Number of Books donated</td> <td>50</td> <td>150</td> </tr> <tr> <td>Amount donated</td> <td>5,000/-</td> <td>25,000/-</td> </tr> <tr> <td>Number of Workshops/Lectures delivered</td> <td>02</td> <td>08</td> </tr> <tr> <td>Number of alumni feedback given</td> <td>01</td> <td>05</td> </tr> </tbody> </table>						Contribution of alumni	Current	Target	Number of Books donated	50	150	Amount donated	5,000/-	25,000/-	Number of Workshops/Lectures delivered	02	08	Number of alumni feedback given	01	05													
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51	<p>Need Assessment for planning Sarojini College of Pharmacy, Kolhapur has systematically accessed the needs for setting priorities and allocating educational resources especially in the field of student training. This assessment helps the stakeholders to understand the complexity of educational system. its helps in understanding both strength and challenges in the institutional growth. With the help of root cause analysis, we have assessed important areas of students and other stakeholders need. Primarily a pharmacy education is oriented in producing a large quantity of qualified personnel's rather than professionals. A pharmacy professional must be skilled in performing specific role. Our institute is striving to enhance these skills amongst the students by training them with the help of pilot plant and a model pharmacy which are being established in the institutional premises which intern benefit both students and employer by reducing the time and resource allocation in training a fresh graduate. Our institute also working hard in sensitizing the students with respect to social behavior by engaging them with number of social activities through NSS and Rotaract.</p>																																	
52	<p>Seminar /Conferences/Symposiums attended (In Academic Year 2022-23)</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Type of Activity</th> <th>Name of Faculty</th> <th>Title of the Event</th> <th>Year</th> <th>Date</th> <th>Place</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Faculty Development Programme</td> <td>Mr. K. K. Hullatti Mrs. S. P. Choudhari Ms. P.B. Patil Mr. K.B. Swami Mr. U. U. Atkeere Mr. U.V. Nagavekar</td> <td>AICTE Sponsored FDP on Digital Creativity Skills</td> <td>2023</td> <td>10/03/2023</td> <td>Online</td> </tr> <tr> <td>2</td> <td>Webinar</td> <td>Mrs. S. P. Choudhari Ms. P.B. Patil</td> <td>Introduction to Bioinformatics</td> <td>2023</td> <td>28/03/2023</td> <td>Online</td> </tr> <tr> <td>3</td> <td>Seminar</td> <td>Ms. P.B. Patil Mrs. N.A. Samudre</td> <td>Pertinent Challenges and opportunities for</td> <td>2023</td> <td>03 & 04/03/2023</td> <td>RCP, Kasegaon</td> </tr> </tbody> </table>						Sr. No.	Type of Activity	Name of Faculty	Title of the Event	Year	Date	Place	1	Faculty Development Programme	Mr. K. K. Hullatti Mrs. S. P. Choudhari Ms. P.B. Patil Mr. K.B. Swami Mr. U. U. Atkeere Mr. U.V. Nagavekar	AICTE Sponsored FDP on Digital Creativity Skills	2023	10/03/2023	Online	2	Webinar	Mrs. S. P. Choudhari Ms. P.B. Patil	Introduction to Bioinformatics	2023	28/03/2023	Online	3	Seminar	Ms. P.B. Patil Mrs. N.A. Samudre	Pertinent Challenges and opportunities for	2023	03 & 04/03/2023	RCP, Kasegaon
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				Teaching, Learning and Research in Pharmacy under National Education Policy 2020			
4	Faculty Development Programme	Ms. P. B. Patil Mr. U.V. Nagvekar		ICT tools for effective teaching learning	2023	29/05/2023 to 03/06/2023	online
5	Faculty Development Programme	Ms. P. B. Patil Mr. U.V. Nagvekar		Research Methodology	2023	24/06/2023 to 29/06/2023	online
6	Faculty Development Programme	Ms. V.R. Mangrule		Positioning of essentials for Perception on inspirational Teaching and Research for Novice faculty in pharmacy	2023	04/04/2023 to 25/04/2023	online
7	Workshop	Ms. P.B. Patil		Techniques for Extraction and quantification of plant metabolites	2023	10/08/2023 to 12/08/2023	Shivaji University Kolhapur
8	Conference	Ms. P.B. Patil Mrs. S. P. Choudhari Mr. K.B. Swami Ms. Sheela S. Thorat Ms. S. K. Diwate Ms. S.S. Bhosale		13 th India Japan Science and Technology Conclave on Frontier areas of Science and Technology (ICFAST 2023)	2023	08 & 09/09/2023	Shivaji University Kolhapur

53	INFRASTRUCTURE / BUDGET PLAN (Rs.)			
	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
A	Infrastructure			
	Classrooms	50,00,000/-	02	2,00,000/-
	Conference/Seminar Hall	10,00,000/-	02	1,00,000/-
	Laboratories	1,80,00,000/-	04	8,00,000/-
	Hostels	-	-	-
	Reading Rooms	1500000/-	-	-
	Toilets	2000000/-	-	-
	Renovation of existing infrastructure	50000/-	As per necessity	As per necessity
B	Procurement			
	Computers & Other Peripherals	Computers (62) Printers (06) UPS 5 KVa (03) Generator 10 KVa (1)	300000/-	-
	Furniture	10,00,000/-	400000/-	-
	Books	1500000/-	200000/-	-
	Laboratory Equipments	50,00,000/-	500000/-	-
	Sports Equipments	300000/-	100000	-
	Drinking Water Facility	200000/-	Adequate	-
	Learning And Training Resources	400000/-	100000/-	-
	Teaching Aids For Classrooms/Laboratories	200000/-	100000/-	-
	Items For Differently Abled Persons	200000/-	500000/-	-
C	Human Resource Support			
	Engagement of Guest Faculty	20000/-	20000/-	-

List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24		
		Proposed (Please specify Count)	Estimation	
D	Activities/Measures			
	Training For Faculty (Including pedagogical training, administrative, academic and nonacademic matters) and Non-teaching Staff	30000/-	20000/-	-
	Training For Students (Specify Type of Training)	40000/-	20000/-	-
	Student Support Activities	30000/-	10000/-	-
	Environment, Health & Safety related activities/items	30000/-	20000/-	-
	Quality and Equity enhancement measures	10,000/-	10000/-	-
	Development of linguistic competency	4000/-	4000/-	-
	Skill Development Programs	10000/-	10000/-	-
	Others (Specify)	-	-	-